

# OUR LADY IMMACULATE CATHOLIC PRIMARY SCHOOL



Our Lady Immaculate  
Catholic Primary School  
An Academy

*"With God all things are possible"*

*(Matthew 19:26)*

At Our Lady Immaculate Catholic Primary School, we will inspire our children to achieve personal excellence for themselves and for the glory of God.

## Homework Policy

Date	Review Date	Coordinator
Autumn 2022	Autumn 2024	Headteacher

Headteacher:	Lesley Roche
Chair of Governing Body:	Linda McSweeney

## **INTRODUCTION**

Our Lady Immaculate is a thriving Catholic learning community with Christ at the centre. We celebrate the uniqueness of every child and aim to educate and prepare our children to be independent, confident and to live life to the full. As a Catholic learning community, everything we do serves the Church's teaching of assisting parents as primary and principal educators to fulfil their role. Every decision is made with the children in mind, serving our Mission and Vision.

## **PRINCIPLES OF HOMEWORK**

At Our Lady Immaculate we aim to nurture lifelong personal skills in pupils. Homework tasks are not just about academic performance but also about fostering independence, stamina and resilience within pupils so that they develop important life skills for the future. Most homework is completed in A4 books whilst some pieces might be added to particular curriculum areas. Parents will have an opportunity at Termly Learning Conferences and Open Afternoons to see their children's books or at any other time at their request.

### **We believe that:**

- the purpose of homework may change as pupils get older;
- the needs of the individual pupil should be taken into account;
- staff should give careful consideration to making homework suitable and well-balanced across the school;
- homework should be achievable by all pupils – its purpose is not to set challenge, but to consolidate and revise classroom learning and to build the habit of self-study.

### **Best practice shows that homework is:**

- **engaging** pupils to develop the skills, confidence and motivation to learn independently;
- **encouraging** an ethos of curiosity, creativity, collaboration (e.g., with peers or parents) and/or competition that is rewarded;
- **empowering** pupils with appropriate and differentiated choices for learning and discovery;
- **enriching** pupils by supplementing the learning in lessons with opportunities to improve themselves by applying, practising and consolidating their knowledge, understanding and skills.

### **Through this policy we aim to:**

- ensure that parents are clear about what their child is expected to do;
- use homework as a tool to help to continue to raise standards;
- provide opportunities for parents and children to work together in partnership in relation to their children's learning;
- encourage pupils and their parents to share and enjoy learning;
- encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

### **The role of the class teacher is:**

- to provide an explanation of homework tasks to children;
- to provide guidance to parent on how they might assist their child;
- to ensure that homework is purposeful and links to the curriculum being taught;
- to reward and praise children who complete homework tasks timely and regularly;

- to mark homework when necessary and give prompt feedback to pupils – to include homework in curriculum books when appropriate.

**The role of parents/carers is:**

- to support the school by ensuring that their child attempts their homework;
- to provide a suitable place for their child to complete their homework;
- to allow each child to work at their own pace – but not to delay completion through distraction and avoidance tactics;
- to encourage to complete the task at an appropriate time when the child can concentrate;
- to provide feedback to staff about any problems or difficulties with homework;
- to give the child lots of encouragement, praise and the parent/carer’s company and attention to complete the task.

**Parental HELP, ENCOURAGEMENT and PRAISE is the key to success.**

**Assessment and Marking**

All homework will be marked and returned to pupils before new homework is given out. Peer marking and self-assessment will be encouraged, particularly in Key Stage 2. Teachers will endeavour to give quality feedback that will enable pupils to progress further; noting the fact that less homework, marked really well, is better than poor marking of a lot of homework. Where peer marking will be used, it will be purposed to enhance the learning of the marker and the pupil whose book is marked. Teachers will use peer marking as a way of planning for as well as assessing pupils’ progress.

<b>Our Lady Immaculate Homework grid and timetable</b>					
	<b>Reading</b> Books changed regularly.	<b>Spelling</b> Deleted days that homework would be given out as that is different in every class	<b>Number Bonds or Times Tables</b>	<b>Core</b>	<b>Religious Education</b>
EYFS	Daily 10 minutes				Every 4 weeks to coincide with new topic.
Year 1	Daily 15 minutes	to be practised daily for 5 minutes - from Spring Term onwards	to be practised daily for 5 minutes		Every 4 weeks to coincide with new topic.
Year 2	Daily 20 minutes	to be practised daily for 5 minutes	to be practised daily for 5 minutes	15 minutes quality time	Every 4 weeks to coincide with new topic.
Year 3	Daily 20 minutes	to be practised daily for 5-10 minutes	to be practised daily for 5-10 minutes	20 minutes quality time	Every 4 weeks to coincide with new topic.
Year 4	Daily 20 minutes	to be practised daily for 5-10 minutes	to be practised daily for 5-10 minutes	20 minutes quality time	Every 4 weeks to coincide with new topic.
Year 5	Daily 20 minutes	to be practised daily for 5-10 minutes	to be practised daily for 5-10 minutes	30 minutes quality time	Every 4 weeks to coincide with new topic.
Year 6	Daily 20 minutes	to be practised daily for 5-10 minutes	to be practised daily for 5-10 minutes	30 minutes quality time	Every 4 weeks to coincide with new topic.